

INTERNATIONAL INDIAN SCHOOL AL-MAJMA'AH
BREAK-UP OF SYLLABUS (2026-2027)

Class: IX

Subject: MATHEMATICS

| TERM - 1 | TERM - 2 |
|--|---|
| L – 1 Orienting yourself: The use of Coordinates | Please Note: Once the notification is received from NCERT, then the Term 2 portion will be uploaded. |
| L – 2 Introduction to linear polynomials | |
| L – 3 The world of numbers | |
| L – 4 Exploring Algebraic Identities | |
| L – 5 I'm Up and Down, and round | Term – 1 & 2 |
| L – 6 Measuring Space: Perimeter and area | |
| L – 7 The mathematics of maybe: Introduction to probability | |
| L – 8 Predicting what comes next: Exploring sequences and progressions | |
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INTERNATIONAL INDIAN SCHOOL MAJMA'AH
BREAK-UP OF SYLLABUS (2026-2027)

Class: IX

Subject: ENGLISH

| TERM - 1 | TERM - 2 |
|---|---|
| <p><u>Kaveri:</u> <i>1. How I Taught My Grandmother to Read</i> <i>Poem: Bharat Our Land</i> <i>2. The Pot Maker</i> <i>Poem: Gifts of Grace: Honouring Our Vocations</i> <i>3. Winds of Change</i> <i>Poem: Canvas of Soil</i> <i>4. Vitamin-M</i> <i>Poem: I Cannot Remember My Mother</i></p> <p><u>Comprehension</u> <i>Writing a Notice, Informal Invitation (Word Limit – Up to 50 words)</i> <i>Writing Descriptive, Narrative Essay (Word Limit – 200-250 words)</i></p> <p><u>Grammar:</u></p> <ol style="list-style-type: none"> 1. Determiners 2. Subject–Verb Concord 3. Modal Auxiliaries and their functions in expressing ability, obligation, permission, possibility and advice 4. Sentence Rearrangement 5. Sentence Transformation | <p><u>Kaveri:</u> <i>5. The World of Limitless Possibilities</i> <i>Poem: Nine Gold Medals</i> <i>6. Twin Melodies</i> <i>Poem: A Friend Found in Music</i> <i>7. Carrier of Woods</i> <i>Poem: Words</i> <i>8. Follow That Dream</i> <i>Poem: Believe in Yourself</i></p> <p><u>Comprehension</u> <i>Writing a Letter to Editor, Formal E-mail on a given issue for presenting views and suggestions –(Word Limit – 120-150 words)</i> <i>8. Writing a Factual Description, Magazine Article (Word Limit – 120-150 words)</i></p> <p><u>Grammar:</u></p> <ol style="list-style-type: none"> 1. Clauses – Noun Clause, Relative Clause 2. Editing/Omitting (Selected responses – MCQs) 3. Conditional Clause – Type 1 |

INTERNATIONAL INDIAN SCHOOL MAJMA'AH
BREAK-UP OF SYLLABUS (2026-2027)

Class: IX

Subject: HINDI

| TERM - 1 | TERM - 2 |
|--|---|
| <p>गंगा (पाठ्यपुस्तक)</p> <p>गद्य खंड-</p> <p>पाठ 1-दो बैल की कथा</p> <p>पाठ 2-क्या लिखूं</p> <p>पाठ 3-संवादहीन</p> <p>पाठ 4-ऐसी भी बाते होती हैं</p> <p>पद्य खंड-</p> <p>पाठ 8-रैदास के पद</p> <p>पाठ 9-राम-लक्ष्मण – परशुराम संवाद</p> <p><u>व्याकरण :</u></p> <p>पाठ 1-समानार्थी शब्द</p> <p>पाठ 2-मुहावरे</p> <p>पाठ 3 -शब्द निर्माण) उपसर्ग, प्रत्यय(</p> <p>पाठ 4-विराम चिह्न</p> <p><u>लेखन पाठ</u> -पत्र लेखन</p> <p>अनुच्छेद लेखन ,संवाद लेखन , चित्र वर्णन</p> <p>अपठित गद्यांश</p> | <p>गंगा (पाठ्यपुस्तक)</p> <p>गंगा (पाठ्यपुस्तक)</p> <p><u>गद्य खंड-</u></p> <p>पाठ 5-आखिरीचट्टान तक</p> <p>पाठ 6-रीढ़ की हड्डी</p> <p>पाठ 7-मैं और मेरा देश</p> <p><u>पद्य खंड-</u></p> <p>पाठ 10-भारति , जय, विजय करे!</p> <p>पाठ 11-झाँसी की रानी</p> <p>पाठ 12-घर की याद</p> <p><u>व्याकरण :</u></p> <p>पाठ 1-समानार्थी शब्द</p> <p>पाठ 2-मुहावरे</p> <p>पाठ 3 -शब्द निर्माण) उपसर्ग, प्रत्यय(</p> <p>पाठ 4-विराम चिह्न</p> <p>पाठ 5-संज्ञा, सर्वनाम , निपात</p> <p><u>लेखन पाठ</u> -पत्र लेखन</p> <p>अनुच्छेद लेखन ,संवाद लेखन , चित्र वर्णन</p> <p>अपठित गद्यांश</p> |

INTERNATIONAL INDIAN SCHOOL MAJMA'AH
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Class: IX

Subject: ARABIC

| TERM - 1 | TERM - 2 |
|---|---|
| الدرس أول - جيش بادي الدرس الثاني - مكتب البريد قواعد - الجملة اسمية | الدرس 17 - حوار الدرس 18 - الطائر قواعد - فعل امر وتصريفه |
| الدرس الثالث - محطة السيارات العمومية الدرس الرابع - محطة القطار قواعد - المركب الشاري | الدرس 19 - في الصف الدرس 20 - مدينة اكرة قواعد - فعل النهي |
| الدرس الخامس - الحياة في الريف الدرس السادس - مدرستي قواعد - المركب الجري | الدرس 21 - السوق الدرس 22 - المسجد القواعد - اسم الفاعل |
| الدرس السابع - مصنع الحديد الدرس الثامن - الكلية قواعد - المركب الإضافي | الدرس 23 - اللاعب الدرس 24 - في المطعم القواعد - اسم المفعول |
| الدرس التاسع - الحديقة الدرس العاشر - البنك قواعد - المركب الوصفي | الدرس 25 - مدينة بنارس الدرس 26 - اخي انسان |
| الدرس 11 - اسرة نبيل الدرس 12 - ترنيمة الولد في الصباح قواعد - الفعل الماضي وتصريفه | |
| الدرس 13 - امن الطريق الدرس 14 - غرس أشجار قواعد - الفعل المضارع وتصريفه | |
| الدرس 15 - مستشفى صفدرجك الدرس 16 - أصدقاء قواعد - الماضي والمضارع | |
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INTERNATIONAL INDIAN SCHOOL MAJMA'AH
BREAK-UP OF SYLLABUS (2026-2027)

Class: IX

Subject: MALYALAM

| TERM - 1 | TERM - 2 |
|--|--|
| <p><u>LESSONS:</u></p> <p>1.Sukruthahaarantal</p> <p>2. Amma</p> <p>3. Pulimavu vetti</p> <p>4. Grammar (Prayogam mattuka, Thettu thiruthuka, Angavakyam & Angivakyam, Vakyathil Prayogikkuka)</p> <p>5. Comprehension</p> | <p>Please Note: Once the notification is received from NCERT, then the Term 2 portion will be uploaded.</p> |

INTERNATIONAL INDIAN SCHOOL MAJMA'AH
BREAK-UP OF SYLLABUS (2026-2027)

Class: IX

Subject: SOCIAL STUDIES

| TERM - 1 | TERM - 2 |
|--|--|
| <p style="text-align: center;"><u>Economics</u></p> <ol style="list-style-type: none">1.The Building Blocks in Economics2.The Price Puzzle: What drives the Market <p style="text-align: center;"><u>Geography</u></p> <ol style="list-style-type: none">1. Understanding social science2. Shaping the Earth's surface3. Atmosphere and Climate <p style="text-align: center;"><u>Civics</u></p> <ol style="list-style-type: none">1.Elections2.Democracy <p style="text-align: center;"><u>History</u></p> <ol style="list-style-type: none">1. Early Humans and Beginning of civilization2. State and Society | <p style="text-align: center;"><u>Economics</u></p> <ol style="list-style-type: none">1. From ideas to startup2. Smart ways to manage your finances <p style="text-align: center;"><u>Geography</u></p> <ol style="list-style-type: none">1. Oceans and life2. Life on earth <p style="text-align: center;"><u>Civics</u></p> <ol style="list-style-type: none">1. Authority <p style="text-align: center;"><u>History</u></p> <ol style="list-style-type: none">1. Resistance and Resilience2. India and the World-I |

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Class: IX

Subject: PHYSICS

| Term I | Term 2 |
|---------------------------------------|---|
| Ch#4- Motion around us | Ch#7-Work ,energy and simple machines |
| Ch#4- Motion Continue and start | CH #10 Sound waves: Characteristics and applications |
| Ch#6- How force affects entire motion | Ch#11- Sound |

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Class: IX

Subject: BIOLOGY

| Month | Topics | Portion for PA/Term Exam |
|--------------|---|---|
| APRIL | Chapter – 2 Cell: The building block of life | TERM 1 |
| MAY | Chapter – 2 Cell: The building block of life (cont.....) | TERM 1 |
| JUNE | Chapter- 3 Tissues in Action | TERM1 PA-1Chapter-2 Cell: The building block of life |
| SEPT | Chapter- 3 Tissues in Action (cont.....) Chapter-11 Reproduction: How Life Continues | TERM 2 |
| OCT | Chapter-11 Reproduction: How Life Continues (cont.....) | TERM 2 |
| NOV | Chapter – 12 Patterns in Life: Diversity and Classification | TERM 2 |
| DEC | Chapter – 12 Patterns in Life: Diversity and Classification (cont.....) | TERM 2 |
| JAN | Chapter – 12 Patterns in Life: Diversity and Classification (cont.....) & Revision | TERM2 |
| FEB | Revision & Preboard Exam | TERM 1 AND TERM 2 BOTH |

INTERNATIONAL INDIAN SCHOOL AL MAJMA'AH
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Class: IX

Subject: CHEMISTRY

| Month | Topics | Portion for PA/Term Exam |
|--------------|--|--|
| APRIL | Chapter – 5 Exploring Mixtures and their Separation | TERM 1 |
| MAY | Chapter- 5 Exploring Mixtures and their Separation (cont.....) | TERM 1 |
| JUNE | Chapter- 5 Exploring Mixtures and their Separation (cont.....) | TERM1 Pa-1 Chapter – 5 Exploring Mixtures and their Separation |
| SEPT | Chapter – 8 Journey inside the atom | TERM 2 |
| OCT | Chapter – 8 Journey inside the atom (cont.....) | TERM 2 |
| NOV | Chapter – 9 Atomic Foundations of Matter | TERM 2 |
| DEC | Chapter – 9 Atomic Foundations of Matter (cont.....) | TERM 2 |
| JAN | Chapter – 9 Atomic Foundations of Matter (cont.....) & Revision | TERM2 |
| FEB | Revision & Preboard Exam | TERM 1 AND TERM 2 BOTH |